



## Year 6 Curriculum Overview 2019-20 Summer 2<sup>nd</sup> Half Term

	1.6.20	8.6.20	15.6.20	22.6.20	29.6.20	6.7.20	13.7.20
<b>Key Events</b>	<b>Book Launch</b>	<b>OAA Residential</b>		<b>FIRESAFETY TALK</b>	<b>FIRST AID</b>		<b>LEAVERS PRODUCTION LEAVERS ASSEMBLY LEAVERS LUNCH</b>
<b>Focus weeks</b>	<b>English</b>	<b>PE</b>		<b>PSHE</b>	<b>PSHE</b>		<b>EXPRESSIVE ARTS</b>
<b>Room of Wonders/ Trip/ Visitor</b>	<b>Publish Frank English Book with BOOK LAUNCH</b>	<b>Winnmarleigh</b>		<b>Fire service</b>	<b>Miss Duffin- First Aid Trainer</b>		<b>Parent Visitors</b>
<b>English</b>	<b>Rooftoppers by Katherine Rundell.</b>		<b>Over Sea, Under Stone by Susan Cooper</b>		<b>Alone on a Wide, Wide Sea by Michael Morpurgo.</b>		
<b>Maths</b>	<b>Statistics</b> Read and interpret line graphs Draw line graphs Use line graphs to solve problems		<b>Statistics</b> Read and interpret pie charts Pie charts with percentages Draw pie charts The mean	<b>Investigations- Problems of the day</b>			
<b>RE</b>	<b>Ideas about God</b> How is it possible for God to be visible and yet invisible? What is God's name? What makes God happy? What makes God sad?		<b>Faith</b> What is faith? What does it mean for a person to have faith?	<b>Faith</b> What does it mean to be a person of faith? What motivates people of faith?	<b>Faith</b> How does having faith affect people's lives? In what ways have people of Christian faith built God's kingdom on earth?	<b>Faith</b> In what ways do people of Christian faith build God's kingdom on earth today?	
<b>PSHE / P4C</b>	<b>Keeping safe</b> How can you promote personal safety and wellbeing with reference to social media,		<b>Keeping safe</b> How do you predict, assess and manage risk	<b>Keeping safe FIRE SAFETY TALK</b> Do you know about hazards	<b>Keeping safe FIRST AID</b> What is meant by first aid; basic techniques for	<b>Keeping safe</b> Do you know strategies for keeping safe in the local environment or unfamiliar places?	



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	television programmes, films, games and online gaming?		in different situations?	(including fire risks) that may cause harm, injury or risk in the home?	dealing with common injuries?	
<b>Science</b>	<b>Electricity</b> Can you recognise symbols when representing a simple circuit in a diagram?		<b>Electricity</b> To make comparisons and give reasons for variations in how components function including the brightness of bulbs, the loudness of buzzers and the on/off position of switches		<b>Electricity</b> To make comparisons and give reasons for variations in how components function including the, the loudness of buzzers	<b>Electricity</b> To make comparisons and give reasons for variations in how components function including the on/off position of switches
<b>Geography</b>	<b>Our Local Area</b> Which river do you live closest to?		<b>Our Local Area</b> Why might certain maps be helpful when exploring rivers?	<b>Our Local Area</b> What mountain and hills are within our local area?		
<b>History</b>	<b>1970s</b> What are positive/negative aspects of life in Britain during the 1970s?		<b>1980s</b> What was so significant in the 1980s linked to Parliament?	<b>1980s</b> What life was like in Britain during the 1980s?	<b>1990s</b> What are the main events and characteristics of the 1990s, and what connections can you make between some of the changes that have occurred since 1948?	
<b>Art &amp; Design</b>						
<b>D&amp;T</b>	<b>Fairground Project Design-</b> Can you make a decision about what kind of ride you want to make?		<b>Fairground Project Make-</b> What ways can you strengthen structures?	<b>Fairground Project Make-</b> Can you follow a design to create a fairground ride with a rotating part?	<b>Fairground Project Make-</b> Can you work accurately and safely with a variety of tools?	<b>Fairground Project Evaluate-</b> Can you recognise ways in which you have been successful?



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<b>Music</b>			<b>PRODUCTION- KS2 PERFORMANCE</b> Can you use your voice expressively and creatively by singing songs and speaking chants and rhymes?	<b>PRODUCTION- KS2 PERFORMANCE</b> When you listen with attention to detail and recall sounds with increasing aural memory, what do you notice?	<b>PRODUCTION- KS2 PERFORMANCE</b> Can you listen with concentration and understanding to a range of high-quality live and recorded music?	<b>PRODUCTION- KS2 PERFORMANCE LEAVERS SHOW</b>
<b>Computing</b>			What is your knowledge of inputs and outputs and plan/write programs to solve tasks to control external devices such as motors?			
<b>MFL</b>	<b>Jobs</b> Can you name a number of jobs in French?		<b>Jobs</b> What do you want to be when you are older?	<b>Jobs</b> Can you name some workplaces?	<b>Jobs</b> What vocabulary linked to space stations and fire stations?	
<b>PE</b>	Demonstrate positive character traits and role modelling		Select appropriate tactical strategies in games, applying the principles of attacking and defending and make independent effective decisions Utilise intrinsic and extrinsic motivating factors to maintain participation and performance levels			